

# Evaluation and Benchmarking of the Diploma in Nursing from Zhengzhou Railway Vocational and Technical College

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## Context and scope

Zhengzhou Railway Vocational and Technical College commissioned Ecctis for an independent evaluation and benchmarking of its Diploma in Nursing, which was completed in June 2022.

The Diploma in Nursing is one of 68 programmes currently offered by the College across subjects such as Engineering, Medicine, Literature, Management, Economics and Art. It aims to prepare students for registration and practice in a range of nursing roles.

The main aims of the benchmarking were to:

- Establish comparability in the context of the UK through reference to the Regulated Qualifications Framework (RQF), and by extension, the European Qualifications Framework (EQF)<sup>1</sup>
- Assess the extent to which the College's underpinning quality assurance meets a set of international standards.

## Key findings

The Diploma in Nursing is designed to develop students' knowledge in a range of specialist occupational modules in areas such as paediatric nursing, obstetrics, gynaecology, mental health nursing, community nursing, end of life care and emergency nursing. In line with national requirements, the Diploma also encompasses "public basic courses" which include topics from arts, social sciences and science domains.

The general entry requirement for the programme is the National College Entrance Examination (NCEE, popularly known as the *gaokao* 高考) – comparable to GCE A Level / RQF Level 3 in the UK – or suitable marks in one of the College's own tests.

The Diploma is a three-year full-time programme, equating to approximately 2650 hours' guided learning time. Reflecting its vocational focus, the Diploma combines classroom-based study with practice-based simulated learning and assessed professional practice in the form of a hospital internship.

Upon completion, many students enter the workforce<sup>2</sup>; however, some students will be

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<sup>1</sup> To date, a total of 35 countries have now referenced their national education systems to the EQF.

<sup>2</sup> The average employment rate of graduates from the programme between 2017-2019 was 93.81%.

eligible to apply for top-up Benke (本科) / Bachelor degree programmes. These require a minimum of two years of further study, which shows that the Diploma has similar academic progression routes to that of HND, Diploma of Higher Education and other UK Level 5 awards.

The study revealed several strengths of the Diploma in Nursing, namely that it demonstrated:

- A strong link to employment in the field of nursing, enabling specialisation for a chosen pathway whilst having a grounding in wider areas of nursing.
- A clear focus on the holistic development of students, which provides the opportunity to develop not only technical skills, but also the wider transferable and humanistic skills necessary for nursing roles.
- The intention to develop students' autonomy and critical thinking. For example, in areas such as pharmacology.
- Teaching staff have clear technical experience and are required to undertake ongoing CPD.
- Encouragement of ongoing and autonomous student learning by giving students' responsibility for the daily management of their practice training.
- Extensive on-campus resources available to allow for simulated practice.

**In terms of international comparability, the Diploma in Nursing has been found comparable to Level 5 of the RQF and EQF.** It has also met international quality standards in the following five areas:

- **Admission**  
There is a pre-defined and published admissions policy ensuring transparency in the admissions policy and supporting consistency in admissions decisions
- **Programme development, approval, monitoring and review**  
There is a clear process in place for the design, approval and monitoring of programmes
- **Teaching and learning**  
There is a formalised process for monitoring the quality and effectiveness of delivery, relevant to the modes of study employed
- **Assessment**  
Assessment provides a sufficiently fair, valid and reliable evaluation of the intended knowledge, skills and competencies
- **Information**

The information available to prospective students, current students and other interested stakeholders is accurate, transparent and clear for the intended audience.

## Engagement

Zhengzhou Railway Vocational and Technical College has committed to further development and engagement encompassing:

- A revision of learning outcomes across all programme modules, to ensure they are specific, measurable and feasible, emphasise a person-centered care approach, and are pitched at the level most applicable to the module
- Review of assessment methods across modules as appropriate
- Review of assessment criteria across modules as appropriate to better reflect knowledge and/or skills required at different grading levels
- Review of the Talent Training Programme document to centre programme design around the intended learning outcomes
- Maintaining and ensuring adoption by all staff of the unified quality assurance handbook.

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Ecctis is a gold-standard provider of services in international education, training, and skills, and in the development and recognition of globally portable qualifications. We are an internationally trusted and respected reference point for qualifications and skills standards.

We are UK-based and operate worldwide, with a global network and client base spanning 62 countries and 5 continents. We have a 20-year track record in international consultancy and development.

Ecctis provides official UK national agency services on behalf of the UK Government in qualifications, skills, and migration – including UK ENIC, formerly UK NARIC.

UK ENIC is the UK National Information Centre for global qualifications and skills. Following the UK's leaving the EU, the former UK NARIC recognition agency function changes from a NARIC (which is an EU-only title) to an ENIC (the wider European title for national recognition agencies) in order to meet the UK's continuing treaty obligations under the [Lisbon Recognition Convention](#).

Since 2019, through our China representatives and Beijing office Nalike, and our UK China Council and UK NARIC China Council projects, we have conducted qualification benchmarking in China and fostered educational links between China and other countries, to support the internationalisation efforts of China's higher vocational colleges.